

LEGISLATED QUALIFICATIONS OF CHILD CARE CENTRE SUPERVISORS, ECE QUALIFIED, AND NON-ECE QUALIFIED STAFF, 2021

Province/Territory	Supervisor/Director	ECE Qualified Staff	Non-ECE Qualified Staff
<p>Newfoundland and Labrador</p>	<p>The operator or head of a centre requires at least Level 2 certification for the age groups the centre is licensed for, plus a minimum of two years of relevant experience.</p> <p>For more information: https://aecenl.ca/index.php/certification</p>	<p>All staff included in the child-to-staff ratio must be certified in the classifications for the age group of the children in the room.</p> <p>There are five levels of certification:</p> <ol style="list-style-type: none"> 1. Trainee Level: An orientation course; must upgrade to Level 1 within 5 years. 2. Early Childhood Educator Level I: A provincially-approved certificate (normally one year duration) in ECE. 3. Early Childhood Educator Level II: A provincially-approved diploma (normally two years in duration) in ECE. 4. Early Childhood Educator Level III: An ECE diploma plus a post-diploma specialization or an ECE certificate plus related university degree. 5. Early Childhood Educator Level IV: A university degree in ECE or a university degree plus a provincially-recognized diploma in ECE. <p>Certified staff are classified according to the age groups they are qualified to work with:</p> <ul style="list-style-type: none"> • Infant Classification: Covers children ages birth to 24 months. There is no Trainee Level for Infant classification. • Preschool Classification: Covers children ages 2 to full-time school entry. • School-Age Classification: Covers children attending school full time to age 12. <p>In preschool groupings, 50% of staff must hold a Level 1. In toddler/preschool groupings where one or more children are 2 years old or younger, 50% of staff must hold a Level 1 – Infant Classification in addition to Level 1 – Preschool Classification.</p> <p>A minimum of 30 hours of professional development over three years is required for certification renewal for Level I or higher.</p>	<p>Trainee certification is for one year. A minimum of two ECE courses from a post-secondary institution are required for renewal.</p>

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<p>Prince Edward Island</p>	<p>Child care staff are certified according to the requirements of the licence by facility type. An early childhood centre requires a Type I licence; a family child care home or school-age child care centre requires a Type II licence.</p> <p>In Type I centres, the supervisor must have successfully completed a two-year diploma program or a degree program in early childhood care and education or a degree program in child and family studies, which includes credit for a two-year diploma program in ECE, and have at least 3,500 hours of relevant experience.</p> <p>In Type II centres, the supervisor must successfully complete one semester of a relevant university/college level course and provide two supporting letters of reference.</p> <p>An Early Childhood Director qualification is a pending requirement for Early Years Centres. A director must hold a degree in early childhood development, or the combination of a diploma plus relevant university level studies in addition to experience working in licensed child care.</p> <p>For more information:</p> <p>https://employmentjourney.com/industries/early-childhood-education/</p> <p>https://peichildcareregistry.com/files/guide-to-quality-child-care-en.pdf</p> <p>https://www.princeedwardisland.ca/sites/default/files/publications/eyc_criteria.pdf</p>	<p>Staff included in the child-to-staff ratio in centres with an Early Years Centre designation must be certified, at minimum, as an Early Childhood Educator Level I.</p> <p>There are three levels of certification:</p> <ol style="list-style-type: none"> 1. Early Childhood Educator Level I: 30-hour course in each of the following subject areas: child growth and development, child guidance, and early childhood pedagogy. 2. Early Childhood Educator Level II: One-year post-secondary certificate program in early childhood care and education. 3. Early Childhood Educator Level III: Two-year post-secondary diploma program or a degree program in early childhood care and education. <p>Certified educators are required to complete 45 hours of professional development training every three years to maintain their certification.</p>	<p>In school-age child care centres, at least one staff must have successfully completed a 30-hour course related to the care and education of school-age children. If more than one staff person is required, at least one more staff must meet this minimum certification.</p>

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Nova Scotia	<p>A child care centre director must hold Level II or III Early Childhood Educator classification.</p> <p>The director or acting director for a school-age program must have orientation training and a post-secondary credential related to school-age child care.</p> <p>For more information: https://novascotia.ca/coms/families/provider/documents/StaffClassification/AGuide to Classification and School Age Approval.pdf</p>	<p>Two-thirds of staff included in the child-to-staff ratio must be classified.</p> <p>There are three levels of classification for staff working in child care centres:</p> <ol style="list-style-type: none"> Early Childhood Educator Level I: Completion of the Orientation for Staff Working in Licensed Child Care Facilities and Level One course work, plus workplace experience. Early Childhood Educator Level II: Two-year early childhood education diploma. Early Childhood Educator Level III: Bachelor's degree in early childhood education, or the requirements for Level II classification plus a bachelor's degree in any discipline. <p>School-Age Training Approval:</p> <ul style="list-style-type: none"> Bachelor's degree in early or elementary education from a recognized post-secondary institution, or A post-secondary credential that qualifies a person to plan and deliver developmentally appropriate programming for school-age children. <p>School-age staff must participate in a minimum of 30 hours of professional development every three years to maintain classification.</p>	<p>The Orientation for Staff Working in Licensed Child Care Facilities is a series of informational modules and activities. Staff working directly with children who do not meet the regulated training requirements must complete the orientation within one year of their date of employment. The orientation is also required as a prerequisite to Level 1 training and for School-Age Training Approval.</p>
New Brunswick	<p>A centre director requires a one-year ECE certificate or equivalent.</p> <p>For more information: https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/ELCC/OperatorManualFullTimePartTimeEarlyLearningChildcareCentres.pdf</p>	<p>NB does not have a certification, classification, or registry system for early childhood educators. A minimum of one in two (50%) staff included in the child-to-staff ratio must hold a one-year certificate in early childhood education from a recognized post-secondary institution.</p> <p>All educators working with children 5 years of age and younger must participate in a minimum of 30 hours of professional learning over a three-year period.</p>	<p>Completion of two 90-hour Introduction to Early Childhood Education online courses is the minimum training requirement for staff without a certificate, diploma, or degree working in licensed early learning and child care facilities.</p>

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Quebec	<p>Supervisors must hold a Diploma of College Studies (DCS) in early childhood education.</p> <p>For more information:</p> <p>https://www.mfa.gouv.qc.ca/en/services-de-garde/legal-illegal-reconnu/services-garde-reconnus/Pages/personnel-en-nombre-suffisant-et-qualifie.aspx</p>	<p>QC does not have a certification, classification, or registry system for early childhood educators. In Centres de la petite enfance, two-thirds of staff included in the child-to-staff ratio must hold one of the following:</p> <ul style="list-style-type: none"> • A DCS in early childhood education • A DCS in special education or in social work, combined with: <ul style="list-style-type: none"> ◦ An Attestation of College Studies in Early Childhood Education; or ◦ An Attestation in College Studies from the Educators in Native and Inuit Child Care Services program for educators working in First Nations, Inuit, or Métis early childhood centres. • A specialized early childhood education university certificate including courses dealing with child health and safety and educational approaches; or • A bachelor degree with relevant content in early childhood development and education. <p>School-age child care: Staff in before- and after-school programs must hold a current first aid certification plus an Attestation of Vocational Studies in child care, or hold a diploma and attestation of studies recognized as equivalent and have one year of relevant experience.</p> <p>Ongoing professional development is not required for centre-based staff.</p>	<p>Current first aid certification.</p>

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Ontario	<p>Only members in good standing with the College of Early Childhood Educators can practise in an occupation that requires an ECE qualification and use the protected titles “Early Childhood Educator” and “Registered Early Childhood Educator.”</p> <p>Supervisors must hold a two-year ECE diploma, plus have two years of experience working with the age group(s) being supervised.</p> <p>For more information: https://www.college-ece.ca/public/approval-of-education-programs/ https://www.ontario.ca/page/child-care-rules-ontario</p>	<p>The minimum requirement for registration with the College of Early Childhood Educators is a two-year diploma in Early Childhood Education from a recognized post-secondary institution.</p> <p>One staff person included in the child-to-staff ratio in each age group must be a Registered Early Childhood Educator, except for groups of 24 preschool-aged children, which require two Registered ECEs.</p> <p>Registered ECEs must fulfill the requirements of the Continuous Professional Learning Program through the College of Early Childhood Educators.</p>	<p>Current first aid course and criminal reference check.</p>
Manitoba	<p>The director in a full-time child care centre must be classified as an ECE III; the director in a school-age centre or nursery school must be classified as an ECE II, plus have at least one year of experience working with children in child care or a related field.</p> <p>For more information: https://www.gov.mb.ca/fs/childcare/resources/pubs/elcc_manual.pdf</p>	<p>All staff working with children in child care centres, nursery schools, and school-age child care centres must be classified.</p> <p>There are three levels of classification:</p> <ol style="list-style-type: none"> 1. Child Care Assistant (CCA): 40 hours of ECE course work that must be completed within the first year of employment. 2. Early Childhood Educator II: A two-year ECE diploma from a recognized post-secondary institution; or completion of a competency-based assessment offered by the Manitoba Child Care Program; or completion of a program deemed equivalent. 3. Early Childhood Educator III: Completion of an ECE II program plus a post-diploma specialization in one of the following: leadership, administration, infant care, Indigenous child care, or special needs child care; or a Bachelor of Arts degree in Child Development and Child Care. <p>Two-thirds of staff in a full-time child care centre for 0–4-year-olds, and one-half of staff in a school-age centre or nursery school, must be classified as an ECE II or III.</p> <p>Ongoing professional development is recommended but not required.</p>	

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Saskatchewan	<p>A child care centre director must meet the requirements of an ECE III.</p> <p>A person who is to act during the centre director's absence must meet the qualifications of an early childhood educator I and be at least 18 years of age.</p> <p>For more information: https://publications.saskatchewan.ca/#/products/73483 https://www.saskatchewan.ca/government/education-and-child-care-facility-administration/become-an-early-childhood-educator</p>	<p>Early childhood education certification is required to work with infants, toddlers, preschoolers, and school-aged children for more than 65 hours per month in a licensed child care setting.</p> <p>There are three categories of certification:</p> <ol style="list-style-type: none"> 1. Early Childhood Educator I: Requires a 120-hour introductory course from a post-secondary institution meeting the approved course content. 2. Early Childhood Educator II: Requires a one-year ECE certificate from a post-secondary institution meeting the approved course content. 3. Early Childhood Educator III: Requires a two-year ECE certificate from a post-secondary institution meeting the approved course content. <p>All child care staff working 65 hours/month or more in a child care centre must meet the requirements for an ECE I, 30% working 65 hours/month or more must meet the requirements for an ECE II, and a further 20% of those working 65 hours/month or more must meet the requirements for an ECE III.</p> <p>Ongoing professional development to maintain certification is not required.</p>	

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<p>Alberta</p>	<p>The program supervisor must hold a Level 3 Early Childhood Educator qualification, be employed by the program at all times, and be on duty at all times when children are on the premises.</p> <p>For more information:</p> <p>https://www.qp.alberta.ca/1266.cfm?page=2008_143.cfm&leg_type=Regs&isbncln=9780779822478</p> <p>https://open.alberta.ca/dataset/ed0e3162-0431-441d-a16c-61090c65adb0/resource/8b205060-1c74-423e-8d67-31a9543058ec/download/cs-certification-guide-for-early-childhood-educators.pdf</p> <p>https://www.alberta.ca/child-care-staff-certification.aspx#orientation-course</p>	<p>Staff working in a licensed day care program, out-of-school care program, or preschool program must be certified. One in three staff working with children in child care centres must be certified as a Level 2 ECE. Part-day preschool programs and out-of-school care require 1 in 4 staff to be certified as a Level 2 ECE.</p> <p>There are three levels of certification:</p> <ol style="list-style-type: none"> 1. Early Childhood Educator Level 1: Must complete one of the following: <ul style="list-style-type: none"> ◦ Child Care Orientation Course ◦ An Alberta high school career pathways program ◦ 45-hour (3 credit) college-level course in child development 2. Early Childhood Educator Level 2: One-year early learning and child care certificate program offered by an Alberta public college, or an approved educational equivalency. 3. Early Childhood Educator Level 3: Two-year learning and child care diploma program offered by an Alberta public college, or an approved educational equivalency. <p>Ongoing professional development to maintain certification is not required.</p>	<p>Non-certified staff must complete a Child Care Orientation Course within 6 months of employment and must not have unsupervised access to children until they are certified.</p>

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British Columbia	<p>Not specified.</p> <p>For more information:</p> <p>https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/332_2007#section26</p> <p>https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/training-and-professional-development/become-an-early-childhood-educator/certificate-types</p>	<p>Primary staff working with children from birth to 5 years in a licensed child care centre or preschool program must hold an early childhood certificate appropriate to the age group they work with.</p> <ul style="list-style-type: none"> • Early Childhood Educator Assistant Certificate: Character references plus one course in a recognized, basic early childhood education program in health safety and nutrition, child guidance, or child development. • Early Childhood Educator Certificate: Completion of a basic early childhood education training program, plus character and competency references; within the previous 5 years, at least 500 hours of additional work experience relevant to early childhood education or equivalent. • Infant and Toddler Educator Certificate: Basic ECE certificate, character and competency references, and completion of a recognized Infant and Toddler Educator education program. The primary educator for rooms of children birth to age 3 must hold this certification. • Special Needs Educator Certificate: Basic ECE certificate, character and competency references, and completion of a recognized Special Needs ECE education program. <p>The number of staff required to hold a particular certification depends on the type of facility and ages of children.</p> <p>Certification must be renewed every five years, during which time the educator must have completed 40 hours of professional development. ECEs without sufficient work experience (500 hours) may be issued a one-year certificate.</p>	<p>Described in legislation as a “responsible adult,” is at least 19 years of age, and has completed a minimum of 20 hours of training in the subject areas of child development, guidance, health and safety, or nutrition.</p>

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Nunavut	<p>Centre operators must be at least 19 years of age and show proof of vaccination and criminal record check, which must be updated every 5 years.</p> <p>For more information:</p> <p>https://www.gov.nu.ca/sites/default/files/daycare_handbook_eng_section_17_operator_staff_volunteer_requirements.pdf</p>	<p>No minimum training requirements in legislation.</p>	<p>Must be at least 19 years of age, have a clear tuberculosis test, proof of vaccination, and a criminal record check that is updated every 5 years. All staff must also hold a first aid certificate, and where available, CPR training.</p> <p>Support staff may be under the age of 19 and work under the supervision of a primary staff person.</p>
Northwest Territories	<p>An operator of a centre must be at least 19 years of age and have completed a post-secondary program in child development satisfactory to the Director of Child Day Care Services or satisfactorily demonstrate an understanding of developmentally appropriate practices and the ability to apply that understanding in the child care program.</p> <p>For more information:</p> <p>https://www.ece.gov.nt.ca/sites/ece/files/resources/ecd_-_early_childhood_handbook.pdf</p> <p>https://www.ece.gov.nt.ca/sites/ece/files/resources/elcc-strategy-2030.pdf</p>	<p>No minimum training requirements in legislation.</p> <p>Policy requires 50% of staff to have at least 1 year of ECE training.</p>	<p>All primary staff must have a certification in first aid and infant/child CPR. Additional requirements for all staff include a criminal record check, updated every three years. A statement about whether or not a person has any outstanding criminal charges, along with details of any charges, before starting work and updated every year is also required.</p>

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Yukon	<p>Not specified.</p> <p>For more information: https://laws.yukon.ca/cms/images/LEGISLATION/regs/oic1995_087.pdf</p>	<p>All staff working in centre-based programs and included in the child-to-staff ratio must hold a Child Care Worker certification.</p> <p>There are three levels of certification outlined in the <i>Yukon Child Care Act</i>, with an additional two levels of certification described in policy:</p> <ul style="list-style-type: none"> • Child Care Worker III: Two or more years of training in early childhood development or equivalent. • Child Care Worker II: One year of training in early childhood development or equivalent. • Child Care Worker I: 60-hour introduction to an early childhood development course or equivalent. • Child Care Worker IA and IIA are those working toward the designation. <p>20% of staff must meet or exceed Child Care Worker III qualifications, an additional 30% must meet or exceed Child Care Worker II qualifications, and the remainder must meet or exceed Child Care Worker I qualifications.</p> <p>Ongoing professional development to maintain certification is not required.</p>	