TABLE 4.4 QUÉBEC PROFESSIONAL RECOGNITION AND DEVELOPMENT

	Professional Recognition/Certification	Professional Development
Preschool teachers	Once a student completes a teacher training program, the university sends the ministry the documents required to issue a teaching licence. ^{a,b}	The Framework for Professional Competencies for Teachers includes requirements for assessing professional competencies and supporting the continuing professional development of teachers throughout their career. ^{b, c}
Early Childhood Educators	No professional certification is required to practise as a qualified educator. See New Developments section, which outlines how voluntary certification has been introduced. ^d	No continuing education or professional development requirement for educators working in group child care.
Recognized home child care providers	No professional certification is required to practise as a recognized home child care provider. Child care coordinating offices are responsible for evaluating whether the person complies with the regulatory requirements.	Providers must maintain current first aid certification. Under section 59 of the Educational Child Care Regulation, home child care providers must also take six hours of professional development training annually. At least three of the six hours of training must deal with child development and the educational program. ^c
School day care service educators	No professional certification is required to practise as a school day care service educator.	n/a

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d. Gouvernement du Québec. Ministère de la Famille. Path to become an early childhood educator. Retrieved from: https://www.quebec.ca/en/family-and-support-for-individuals/childhood/childcare-centres/become-childhood-educator/path-become-early-childhood-educator



b. Gouvernement du Québec. Ministère de l'Éducation. Application for a Teaching Licence. Retrieved from: https://www.education.gouv.qc.ca/fileadmin/site_web/documents/reseau/formation_titularisation/Autorisations_denseigner/Formulaire_Recommandation_Universite_FG_AN.pdf

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