TABLE 4.1 QUÉBEC CURRICULUM FRAMEWORKS

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Curriculum Framework

Child care services

The Accueillir la petite enfance educational program is a consensus-building document that addresses quality in early learning and child care. It applies to anyone working in Québec's ECS services, including both group and family child care. It provides ECS staff with the tools to encourage consistency across all child care settings and to harmonize interventions with young children and their families.

The Accueillir la petite enfance educational program is consistent with approaches promoted in Kindergarten programs offered by the MEQ and with interventions implemented as part of the Integrated Perinatal and Early Childhood Services offered by the Ministry of Health and Social Services.

The Gazelle and Pumpkin Framework^b outlines how to create environments that support healthy eating, active play, and motor development. Intended for all people working in ECS, this framework aims to promote the overall development of children from birth to 5 years through healthy eating, active play, and motor development. It proposes 12 guidelines to enable young children to be active every day, both indoors and out. The guidelines recommend highly nutritious meals and snacks and ideas to introduce children to a variety of foods to expand their tastes and enjoyment, while encouraging a healthy relationship with food.

The *Child's Education Record* documents the development of children attending child care services. It is intended to strengthen communication with parents, help detect problems, where applicable, and facilitate the different transitions the child will experience, especially the transition to school.

Kindergarten for 4- and 5-year-olds

The Preschool Cycle Program^c follows and complements the *Accueillir la petite enfance* (available in French only) program for educational child care services and is an integral part of the Québec Education Program. The Preschool Cycle Program covers five areas of development (physical and motor development, emotional development, social development, language development, and cognitive development) that educators must consider when developing activities.^d

d. For more information on these 12 guidelines, see https://www.mfa.gouv.qc.ca/en/Famille/developpement_des_enfants/cadre-de-reference/Pages/orientations.aspx



a. Les publications du Québec. (Version 2019). Accueillir la petite enfance: Programme éducatif Pour les services de garde du Québec. Retrieved from: https://www.mfa.gouv.qc.ca/fr/publication/Documents/programme_educatif.pdf

b. Gouvernement du Québec. Ministère de la Famille. Gazelle and Pumpkin: Framework for creating environments that support healthy eating, active play and motor development in educational childcare services. Retrieved from: https://www.mfa.gouv.qc.ca/fr/publication/Documents/guide-gazelle-pumpkin.pdf

c- Gouvernement du Québec. Preschool Cycle Program. Retrieved from: https://www.education.gouv.qc.ca/fileadmin/site_web/documents/education/jeunes/pfeq/Programme-cycle-prescolaire-synthese-AN.pdf