

Early Childhood Education (ECE) Report 2014

Benchmarks		Value	NL	PE	NS	NB	QC	ON	MB	SK	AB	BC	NT
INTEGRATED GOVERNANCE	ECE under common department or ministry	0.5	0.5	0.5	0.5	0.5		0.5		0.5			0.5
	Common ECE supervisory unit	0.5	0.5	0.5	0.5	0.5		0.5		0.5			0.5
	Common ECE policy framework	1	1	1		1	1	1	1		1	1	1
	Common local authority for ECE administration and delivery	1				1							
FUNDING	At least 2/3 of child care funding goes to program operations ^a	1		1	1	1	1	n/a	1	1			1
	Mandated salary and fee scale	1		1			1		1				
	At least 3% of overall budget devoted to ECE	1					1	1					
ACCESS	Full day kindergarten offered	1		1	1	1	1	1				1	1
	50% of 2–4 year olds regularly attend an ECE program	1		1			1	1				1	1
	Funding conditional on including children with special needs	1		1 ^b					1				
LEARNING ENVIRONMENT	ECE curriculum framework	0.5	0.5	0.5		0.5	0.5	0.5	0.5	0.5	0.5	0.5	
	Alignment of ECE programs with kindergarten	0.5	0.5	0.5		0.5	0.5	0.5	0.5	0.5	0.5	0.5	
	At least 2/3 of staff in programs for 2–4 year olds are qualified	0.5	0.5		0.5		0.5	0.5	0.5	0.5		0.5	
	Kindergarten educators require ECE qualifications	0.5		0.5				0.5 ^d					0.5
	Salaries of ECE at least 2/3 of teachers	0.5					0.5						n/a
ECE professional certification/professional development required	0.5	0.5	0.5	0.5			0.5	0.5	0.5	0.5	0.5		
ACCOUNTABILITY	Annual progress reports posted (2011 or later)	1			1	1	1 ^c		1	1	1	1	
	Standards for ECE programs including kindergarten	1	1										
	Population measures for preschool collected and reported	1	1	1	1	1	1	1	1	1	1	1	1
	TOTAL	15	6	10	6	8	10	8.5	8	6	4.5	7	6.5
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Source: Early Childhood Education Report 2014/Provincial and Northwest Territories profiles; ^aAmount includes funding for special needs; ^bIn Early Years Centres only; ^cQuébec was not a signatory to the federal/provincial/territorial early childhood development agreements where the parties agreed to regular standardized reporting. Québec has its own mechanisms for public reporting; ^dECES are part of an educator team